

Emergency Paediatric First Aid – Unit 1 (6 Hours/ 1 Day)

RQF Level 3 Award England, Northern Ireland & Wales

Qualification Title: FAA Level 3 Award in Emergency Paediatric First Aid (RQF) – Code 603/0912/X

Unit Title: Emergency Paediatric First Aid – Credit 1 - Unit Code K/615/4246

SCQF Level 6 Award (Scotland)

Qualification Title: Award in Emergency Paediatric First Aid at SCQF Level 6 – Code R597 04

Unit Title: Emergency Paediatric First Aid – Credit 1 - Unit Code UM80 04

DESCRIPTION

The qualification is designed for learners with a responsibility for the care of children and babies, and provides knowledge and skills to deal with a range of paediatric first aid conditions and incidents.

The purpose of the qualification is for the learner to attain the knowledge and practical competence required to deal with a range of Paediatric First Aid situations.

The FAA* Emergency Paediatric First Aid qualification is Unit 1 of the two-day FAA Paediatric First Aid qualification. From gaining this Emergency Paediatric First Aid qualification learners could progress to completing unit 2 and being awarded the 2-day FAA Award in Paediatric First Aid.

This course provides fulfilment of (of Unit 1) the requirements of OFSTED and the Early Years Foundation Stage (EYFS).

ENTRY REQUIREMENTS

The qualification is available to learners aged 16 or over.

Due to the practical nature of the first aid assessment, there are physical demands and learners must be able to demonstrate their skills as in a real-life situation. An example of this would be to demonstrate CPR on a manikin at floor level.

It is recommended that learners should hold a minimum of Level 1 in literacy or equivalent to undertake this qualification. It may be possible to allocate a reasonable adjustment to a learner who has a disability, medical condition or learning need; learners are invited to speak to a member of the Tineke Training Ltd team prior to the course. They can also approach the Instructor on the day of the course to disclose anything they feel needs to be made aware of. All disclosures of information is treated discreetly, respectfully and confidentially.

DURATION

A minimum of six hours makes up this unit consisting of theoretical and practical work.

ASSESSMENT

The qualification is assessed through practical demonstration and related oral questioning.

A learner must successfully complete all practical demonstrations and correctly answer the oral questions to achieve the qualification. There is no grading of the assessment; learners pass or are referred.

CERTIFICATION

A certificate lasting three years will be issued, following successful completion of the course. It is recommended that the learner attends annual refresher training. The learner will need to complete the full course again to requalify for a further three years.

NUMBERS

A maximum of 12 students per Instructor can be accommodated on this course.

SYLLABUS

A range of subjects are covered including:

- **Role of the Paediatric First Aider**
- **Assessment of situation**
- **Primary survey**
- **Resuscitation (CPR including the safe use of an AED (defibrillator))**
- **Wounds and bleeding**
- **Minor Injuries**
- **Shock**
- **Seizure**
- **Choking**
- **Recovery position**
- **Bites & stings**

LEARNING OUTCOMES – UNIT 1

Learning Outcome	Assessment Criteria
1. Understand the role and responsibilities of the paediatric first aider	1.1 Identify the role and responsibilities of a paediatric first aider 1.2 Identify how to minimise the risk of infection to self and others 1.3 Differentiate between an infant and a child for the purposes of first aid treatment
2. Be able to assess an emergency situation safely	2.1 Conduct a scene survey 2.2 Conduct a primary survey on an infant and a child 2.3 Summons appropriate assistance when necessary
3. Be able to provide first aid for an infant and a child who are unresponsive	3.1 Identify when to administer cardiopulmonary resuscitation (CPR) to an infant and a child 3.2 Demonstrate CPR using an infant and a child manikin 3.3 Justify when to place an infant or a child into the recovery position 3.4 Demonstrate how to place an infant and a child into the recovery position 3.5 Demonstrate continual monitoring of breathing for an infant and a child whilst they are in the recovery position 3.6 Identify how to administer first aid to an infant or a child who is experiencing a seizure
4. Be able to provide first aid for an infant and a child who are choking	4.1 Identify when choking is: • Mild • Severe 4.2 Demonstrate how to administer first aid to an infant and child who is choking
5. Be able to provide first aid to an infant and a child with external bleeding	5.1 Identify the severity of external bleeding for an infant and a child 5.2 Demonstrate how to administer first aid to an infant or a child with external bleeding
6. Know how to provide first aid to an infant or a child who is suffering from shock	6.1 Recognise when an infant or a child is suffering from shock 6.2 Identify how to administer first aid to an infant or a child who is suffering from shock
7. Know how to provide first aid to an infant or a child with bites, stings and minor injuries	7.1 Identify how to administer first aid for: • Bites • Stings • Small cuts • Grazes • Bumps and bruises • Small splinters • Nose bleeds

*Our Awarding Body is First Aid Awards (FAA) Ltd.