

Paediatric First Aid – Units 1 & 2 (12 Hours/ 2 Days)

RQF Level 3 Award England, Northern Ireland & Wales - Full qualification requires Units 1 & 2

Qualification Title: FAA Level 3 Award in Paediatric First Aid - Code 603/0911/8

Unit 1 Title: Emergency Paediatric First Aid – Credit 1 - Unit Code K/615/4246

Unit 2 Title: Managing Paediatric Illness, Injury & Emergencies - Credit 2 - Unit Code M/615/4247

SCQF Level 6 Award (Scotland) - Full qualification requires Unit 1 & 2

Qualification Title: Award in Paediatric First Aid at SCQF Level 6 – Code R596 04

Unit 1 Title: Emergency Paediatric First Aid – Credit 1 - Unit Code UM80 04

Unit 2 Title: Managing Paediatric Illness, Injury & Emergencies – Credit 2 - Unit Code UM81 04

DESCRIPTION

This qualification is designed for learners with a responsibility for the care of children and babies on a professional level providing the knowledge and practical competence to deal with a range of paediatric first aid situations.

It will be of particular interest to teachers, child minders, crèche assistants, playgroup personnel and anyone else who has a responsibility for their welfare whilst in your care.

OFSTED and the Early Years Foundation Stage

This two-day qualification fulfils the requirements for first aid training detailed in the Department for Education's statutory framework for the Early Years Foundation Stage.

In order to obtain this qualification, you must attend both days and complete the two units of accreditation.

ENTRY REQUIREMENTS

The qualification is available to learners aged 16 or over.

Due to the practical nature of the first aid assessment, there are physical demands and learners must be able to demonstrate their skills as in a real-life situation. An example of this would be to demonstrate CPR on a manikin at floor level.

It is recommended that learners should hold a minimum of Level 1 in literacy or equivalent to undertake this qualification. It may be possible to allocate a reasonable adjustment to a learner who has a disability, medical condition or learning need; learners are invited to speak to a member of the Tineke Training Ltd team prior to the course. They can also approach the Instructor on the day of the course to disclose anything they feel needs to be made aware of. All disclosures of information is treated discreetly, respectfully and confidentially.

DURATION

A minimum of 12-hours makes up this unit consisting of theoretical and practical work.

ASSESSMENT

The qualification is assessed through practical demonstration and related oral questioning. The qualification is assessed both through practical demonstration and written assessment.

A learner must successfully pass both the written and practical assessments to achieve the qualification. There is no grading of the assessment; learners pass or are referred.

CERTIFICATION

The qualification is valid for three years from the date of achievement. It is recommended that the learner attends annual refresher training. The learner will need to complete the full course again to requalify for a further three years.

NUMBERS

A maximum of 12 students per Instructor can be accommodated on this course.

SYLLABUS

A range of subjects are covered including:

- Responsibilities & Reporting
- Assessment of the Situation
- Primary Survey
- Resuscitation (CPR + AED use)
- Infantile (febrile) Convulsions
- Diabetes (diabetic emergencies)
- Burns
- Choking
- Wounds, Bleeding & Shock
- Head, Neck & Back Injuries
- Seizure
- Recovery Position
- Foreign Bodies
- Allergic Reactions inc Anaphylaxis
- Extreme Heat & Cold
- Electrical incidents
- Fractures
- Meningitis
- Asthma
- Eye Injuries

LEARNING OUTCOMES – UNIT 1

Learning Outcome	Assessment Criteria
1. Understand the role and responsibilities of the paediatric first aider	1.1 Identify the role and responsibilities of a paediatric first aider 1.2 Identify how to minimise the risk of infection to self and others 1.3 Differentiate between an infant and a child for the purposes of first aid treatment
2. Be able to assess an emergency situation safely	2.1 Conduct a scene survey 2.2 Conduct a primary survey on an infant and a child 2.3 Summons appropriate assistance when necessary
3. Be able to provide first aid for an infant and a child who are unresponsive	3.1 Identify when to administer cardiopulmonary resuscitation (CPR) to an infant and a child 3.2 Demonstrate CPR using an infant and a child manikin 3.3 Justify when to place an infant or a child into the recovery position 3.4 Demonstrate how to place an infant and a child into the recovery position 3.5 Demonstrate continual monitoring of breathing for an infant and a child whilst they are in the recovery position 3.6 Identify how to administer first aid to an infant or a child who is experiencing a seizure
4. Be able to provide first aid for an infant and a child who are choking	4.1 Identify when choking is: • Mild • Severe 4.2 Demonstrate how to administer first aid to an infant and child who is choking
5. Be able to provide first aid to an infant and a child with external bleeding	5.1 Identify the severity of external bleeding for an infant and a child 5.2 Demonstrate how to administer first aid to an infant or a child with external bleeding
6. Know how to provide first aid to an infant or a child who is suffering from shock	6.1 Recognise when an infant or a child is suffering from shock 6.2 Identify how to administer first aid to an infant or a child who is suffering from shock
7. Know how to provide first aid to an infant or a child with bites, stings and minor injuries	7.1 Identify how to administer first aid for: • Bites • Stings • Small cuts • Grazes • Bumps and bruises • Small splinters • Nose bleeds

LEARNING OUTCOMES – UNIT 2

Learning Outcome	Assessment Criteria
1. Be able to provide first aid to an infant or a child with suspected injuries to bones, muscles and joints	1.1 Recognise a suspected: <ul style="list-style-type: none"> • Fracture or dislocation • Sprain or strain 1.2 Identify how to administer first aid for an infant or a child with a suspected: <ul style="list-style-type: none"> • Fracture or dislocation • Sprain or strain 1.3 Demonstrate how to apply: <ul style="list-style-type: none"> • A support sling • An elevated sling
2. Be able to provide first aid to an infant or a child with suspected head and spinal injuries	2.1 Recognise a suspected: <ul style="list-style-type: none"> • Head Injury • Spinal Injury 2.2 Identify how to administer first aid for an infant or a child with suspected head injury
3. Know how to provide first aid to an infant or a child with conditions affecting the eyes, ears and nose	3.1 Explain how to administer first aid for an infant or child with a foreign body in the: <ul style="list-style-type: none"> • Eye • Ear • Nose 3.2 Identify how to administer first aid for an infant or a child with an eye injury
4. Know how to administer emergency first aid to an infant and a child with a chronic medical condition or sudden illness	4.1 Recognise suspected: <ul style="list-style-type: none"> • Diabetic emergency • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions 4.2 Identify how to administer first aid for an infant or a child who is suspected to be suffering from: <ul style="list-style-type: none"> • Diabetic emergency • Asthma attack • Allergic reaction • Meningitis • Febrile convulsions
5. Know how to provide first aid to an infant or a child who is experiencing extremes of body temperature	5.1 Recognise when an infant or a child is suffering from: <ul style="list-style-type: none"> • Extreme cold • Extreme heat 5.2 Identify how to administer first aid for an infant or a child who is suffering from: <ul style="list-style-type: none"> • Extreme cold • Extreme heat
6. Know how to provide first aid to an infant or a child who has sustained an electric shock	6.1 Identify how to safely manage an incident involving electricity
7. Know how to provide first aid to an infant or a child with burns and scalds	7.1 Identify how to recognise the severity of burns and scalds
8. Know how to provide first aid to an infant or a child with suspected poisoning	8.1 Identify how poisonous substances can enter the body
9. Be able to provide first aid to an infant or a child with anaphylaxis	9.1 Recognise suspected anaphylaxis in an infant or a child
	9.2 Identify how to administer first aid for an infant or a child with suspected anaphylaxis
	9.3 Demonstrate the use of a training device adrenaline auto-injector

*Our Awarding Body is First Aid Awards (FAA) Ltd.